

AIM	OUTCOME	INDICATOR
ACADEMIC SUCCESS Improve academic success by working with children from cradle to graduation	Babies are born healthy	<ul style="list-style-type: none"> Babies are born at healthy birth weight Babies are born free from addiction Number of mothers educated on prenatal, infant, and maternal health
	Children enter school ready to learn	<ul style="list-style-type: none"> Babies and children reach developmental milestones Parents are trained in child development and successful parenting skills, as evidenced by pre/post-test assessments Children are identified, referred, and accessing needed support services Children are enrolled in high quality Pre-K programs
	Professional development for all stakeholders focused on how to develop culturally responsive education to serve all student needs	<ul style="list-style-type: none"> Executive leadership participates in cultural responsive and/or I.D.E.A.-focused training or assessments Program staff participate in training Volunteers participate in training
	Youth are on track to graduate and are college/career ready	<ul style="list-style-type: none"> Youth have social-emotional and mental health skills that result in improved functioning in school School attendance improves NWEA score improvement Students are reading at grade level Students are performing math at grade level Students graduate from high school
HEALTH AND INDEPENDENCE Improve the health and independence of vulnerable populations	Basic human needs are met	<ul style="list-style-type: none"> Number of individuals and families meet emergency needs (disaster relief, domestic violence services, utility & rental assistance) Number of individuals and families meet their basic needs (food, clothing, shelter) Number of residents have increased access to community resources
	Older adults maintain independence	<ul style="list-style-type: none"> Seniors have resources and services needed to remain independent in their homes Participants report improved knowledge and behaviors that improve personal health and wellness
WORKFORCE READINESS Increase ready workforce by addressing soft and hard skill gaps among young people and adults	Youth can identify the dangers of alcohol & drugs, and possess the tools to avoid substance abuse	<ul style="list-style-type: none"> Youth report improved knowledge, attitudes and behaviors as evidenced by pre/post-test assessments
	Youth and adults have access to workforce and education opportunities	<ul style="list-style-type: none"> Youth participate in career exploration programs Youth and adults increase soft skills knowledge as measured by pre/post assessment Adults complete education and certification programs
	Adults are successfully employed	<ul style="list-style-type: none"> Support services are accessed by at-risk employees Individuals are employed at 30+ hours/week Individuals retain employment for 6 months or more
SELF-SUFFICIENCY Increase the number of households with the resources and skills to be self-sufficient	Households overcome barriers to completing activities of daily living	<ul style="list-style-type: none"> Individuals participate in programs that build coping, problem solving, and critical thinking skills Individuals gain access to reliable transportation Families and individuals obtain safe and stable housing Families secure quality, affordable childcare Increase in banked households of program participants
	ALICE households increase financial stability through access to supports, education and resources	<ul style="list-style-type: none"> Individuals participate in financial literacy, debt reduction or asset-building programs Low to moderate income households receive free tax preparation services (VITA) Individuals pursue opportunities for personal and professional advancement
	Reduce the societal impact of trauma, substance use and mental illness	<ul style="list-style-type: none"> Individuals participate in counseling, recovery support and case management services (pre/post assessments) Number of program staff trained in trauma informed practices